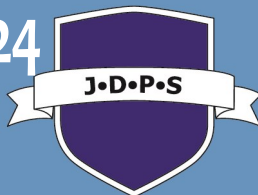


2nd February 2024



# John Donne Primary School

Tel: 020 7639 0594

Email: [office@jdacademy.org.uk](mailto:office@jdacademy.org.uk)



Dear Parents and Carers,

It has been another extremely busy week of learning at John Donne and your children continue to amaze all of us every day with their passion and excitement to try or find out about something new! Around the school I've seen Year 5 working extremely hard on multiplying 3 digit by 2 digit numbers, Year 3 have been using their historical skills to identify artefacts from the Bronze and Iron Age and Nursery class have been going on a bear hunt!

I wanted to say a huge congratulations and enormous well done to the Year 5 and 6 girls football team. They had their first tournament last week and they represented John Donne and did us all proud. I know they have been putting in the extra hours of practice too and I also wanted to thank Mr Ash and Miss Laura for organising the practice sessions and accompanying them to the tournament.

Just a reminder that we are offering two workshops, run by the senior leadership team, for parents around online safety. They both **begin at 08:45** and will be around 30 minutes.

**Tuesday 6th February - Parents and carers of children in Year 5 and 6 - Community Space**

**Thursday 8th February - Parents and carers of children in Years 1, 2, 3 and 4 - Bottom Hall (please note we have changed the venue to the bottom hall as it is a larger space)**

I hope you and your families have a wonderful weekend whatever you get up to and we'll see you all on Monday for the final week of this half term.

Mr James

## This week's class attendance winner is:



**GREEN 3**  
98.2%

### Attendance

Our whole school attendance target is **97%**

Our overall attendance this week is **93.4%**

**Well done to Green 3 achieving 98.2%**

#### attendance this week!

Class	Attendance	Lates
Nursery	87.7%	0
Reception Red	93.5%	2
Reception Green	86.0%	1
Red 1	96.0%	1
Green 1	93.3%	2
Red 2	96.9%	0
Green 2	90.0%	0
Red 3	95.4%	1
Green 3	98.2%	0
Red 4	89.2%	0
Green 4	94.6%	4
Red 5	91.9%	4
Green 5	94.4%	2
Red 6	97.5%	0
Green 6	96.1%	1



### Punctuality

This week there has been a **BIG** improvement with children arriving to school on time. Thank you to everyone, who is making the effort to ensure their children are in school on time. The more time a pupil is in school the more likely they are to improve their opportunity to fulfil their full potential.



**Mahir Red 2**

**Tyrese Red 1**

**Years 1,2**

**Rocsi Red 3**

**Temitope Red 5**

**Years 3,4,5,6**

### Golden Tickets This Week:

Abdulrazak R1, Finn G1, Ornin G1, Azra R1, Al'Amin R2, Eunicie G2, Ibitayo G2, Hussain R3, Eliud G3, Ibrahim G3, Moriat G4, Riya R4, Akilah R4, Jamal G4, Lyna G5, Mina R5, Zinedine G5, Tyler R6, Ayobami R6, Feyisara R6

### Diamond Tickets This Week:

Cheznae G1, Sarah R1, Seraphina G1, Joshua G2, Al-Amin G2, Ryleigh-Wrey R2, Yeriel R2, Ezekiel R3, Manha R3, Arkan G3, Motoyosi G3, Mirabel R4, Muizza R4, Ellise R4, Eleanor R4, Logan R4, Rhama G4, Iyla G4, Tife G5, Ned G5, Feranmi R6, Marwa R6

# P A R E N T S I N F O R M A T I O N B O A R D

**Safer Internet Day**  
Tuesday 6th Feb  
for Parent/Carers of  
children in 5 & 6

**National Dental  
Programme**  
Tuesday 6th Feb  
Reception and Year 1

**Class Assembly**  
Wednesday 7th Feb  
Green 4 (TBC)

**Safer Internet Day**  
Thursday 8th Feb  
for Parent/Carers of  
children in 1,2,3 & 4

**Congratulations to GREEN 5**  
for being the top doodling  
class in the past week.  
Keep doodling  
everyone.

[Homepage Link](#)

## Term Dates 2023-24

Term	Start	End
Spring 1	Thursday 4th January 2024	Friday 9th February 2024
<u>Half Term</u>	<u>Monday 12th February 2024</u>	<u>Friday 16th February 2024</u>
Spring 2	Monday 19th February 2024	Thursday 28th March 2024 @ 2pm
<u>Easter</u>	<u>Friday 29th March 2024</u>	<u>Friday 12th April 2024</u>
Summer 1	Monday 15th April 2024	Friday 24th May 2024
<u>Half Term</u>	<u>Monday 27th May 2024</u>	<u>Friday 31st May 2024</u>
Summer 2	Monday 3rd June 2024	Friday 19th July 2024 @ 2pm

**SAVE the DATE**  
**Safer Internet Day**  
**2024** | Tuesday  
6 February  
[www.saferinternetday.org](http://www.saferinternetday.org)

European Commission | INHOPE | insafe

We will be running two sessions for parents about how to keep your child safe on the internet. These sessions will be based on the age of your child as content can vary. Will begin at 8:45am and should last about 30 minutes.

**Tuesday 6th February** - Parents and carers of children in Year 5 and 6 (Community space)

**Thursday 8th February** - Parents and carers of children in Year 1, 2, 3 and 4 (Bottom Hall)

The Safer Internet website <https://saferinternet.org.uk/> has lots of information about different topics which can help you keep your child safe online.

Enter for a chance to win a free family ticket!

**GIVEAWAY**  
\*Closes Sunday 4th February\*

**The Three Billy Goats Gruff**  
For ages 3 - 7 | Until 18 Feb

Ready, set, goat! Head over to our Instagram page and take part in this special giveaway. We're gifting a family ticket to this joyous musical as well as a special treat from the tuck shop.

[Enter now](#)

CONFIDENCE BOOSTING  
FOOTBALL IMPROVEMENTS  
TEAM DILLIGENCE

**AGILITY SKILLS  
REACTION DRILLS  
INDIVIDUAL TECHNIQUES  
ADVENTURE TRIPS**

**FREE FIRST TRIAL**  
MONTHLY FEE: £40

**GIRLS AND BOYS WELCOME**  
AGES : 8-12 YEARS

TIME: 10:30AM - 12:00PM  
LOCATION: LADYWELL PARK (SE13 7XG)  
EVERY SUNDAY (YELLOW FLAGS)

**CONTACT INFO:**  
ITSPRIMEFC@GMAIL.COM  
07927815736

**Bank Holidays-** Monday 6th May 2024

**School Menu**  
Week 1  
5th Feb  
2024

**INSTAGRAM/  
TWITTER**

Please make sure you follow us on **Instagram** and **Twitter**, @JDPSoffice. We will be posting live updates and pictures to show what is going on within your child's school day.



**Free Family learning activities 2024**

Things to do this half term! **Adult learning service**  
www.southwark.gov.uk

## Spring into Spring

Arts & Crafts, Fun with Maths, Coding for fun, Storytelling, Sewing, Embroidery, Pottery, Songs, Stay and play and more!



**Monday 12<sup>th</sup> & Tuesday 13<sup>th</sup> February 2024**  
1.00pm – 3.30pm  
@ Thomas Calton Centre  
Alpha Street, London SE15 4NX  
Book a place now - call 020 7358 2100  
For more information email [patricia.thomas@southwark.gov.uk](mailto:patricia.thomas@southwark.gov.uk)

# PARENTS INFORMATION BOARD

**MONDAY 12<sup>TH</sup> - FRIDAY 16<sup>TH</sup> FEBRUARY**



**HALF TERM**  
FUN WITH Ultimate Sports

£30 PER LONG DAY 7.30-10.00  
£15 PER SHORT DAY 10.00-15.00

**THE TIMETABLE: MONDAY 12TH - FRIDAY 16TH FEBRUARY**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7.30 - 10.00: BREAKFAST / FREEPLAY	BREAKFAST / FREEPLAY	BREAKFAST / FREEPLAY	BREAKFAST / FREEPLAY	BREAKFAST / FREEPLAY
10.00 - 11.00: BOUNCY CASTLE	OLYMPIC GAMES	TRANSFORME / DYNAMICS	DANCE / SHAUN	TRIP DAY
11.00 - 12.00: FOOTBALL / TENNIS	HANDBALL / ROUNDBALL	FOOTBALL / BASKETBALL	VOLLEYBALL / CRICKET	TRIP DAY
12.00 - 12.30: GROUP GAMES	GROUP GAMES	GROUP GAMES	GROUP GAMES	TRIP DAY
12.30 - 1.30: LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1.30 - 1.45: ARTS + CRAFTS	ARTS + CRAFTS	ARTS + CRAFTS	ARTS + CRAFTS	TRIP DAY
1.45 - 2.30: BOUNCY CASTLE	OUTSIDE GAMES	OUTSIDE GAMES	OUTSIDE GAMES	TRIP DAY
2.30 - 3.00: SNACK	SNACK	SNACK	SNACK	SNACK
3.00 - 3.30: FREEPLAY	FREEPLAY	FREEPLAY	FREEPLAY	FREEPLAY

**ONE WEEK PACKED FUN!!**

**ST MARY MAGDALENE C OF E PRIMARY SCHOOL**  
48 BRAYARDS ROAD, SE15 3RA  
GIVE US A CALL ON 07463 978692  
FOR MORE DETAILS CONTACT [INFO@ULTIMATESPORTSCLUB.CO.UK](mailto:INFO@ULTIMATESPORTSCLUB.CO.UK)

## What Parents & Carers Need to Know about PERSUASIVE DESIGN ONLINE

"Persuasive design" refers to the techniques that companies employ to influence our thoughts and behaviours when we're on the internet. These approaches can be applied on websites, in apps and even on part of some video games. Persuasive design means that this content has been deliberately presented in a way that's intended to encourage you to spend your time or money (or both). These methods often prove highly effective at keeping people engaged and invested for longer than we might expect.

**WHAT ARE THE RISKS?**

**POTENTIAL ADDICTION**  
In the original world, persuasive design was used to encourage people to spend more time on a website or app. But now, it's often used to encourage people to spend more time on a device or their smartphone. This can be a problem because it can often affect how we feel, how we think, and how we behave. It can also affect how we spend our money. For example, it can encourage us to buy things we don't need or to spend more time on a device than we should.

**MENTAL HEALTH CONCERNS**  
Spending too much time on a device can have a negative impact on our mental health. It can make us feel lonely, stressed, or anxious. It can also affect our sleep and our ability to concentrate. For example, if we're constantly checking our phone, we might not get enough sleep or we might not be able to focus on our work or studies.

**PROLONGED SCROLLING**  
Social media can draw us in for a long time. It can be addictive because of the constant stream of new content and the feeling of being connected to others. This can lead to us spending a lot of time on social media, which can affect our productivity and our ability to focus on other things. For example, if we're constantly checking our phone, we might not be able to finish our work or studies.

**ESTABLISH LIMITS**  
Talk to your child about setting some time limits on how long they can use their phone, tablet or console in the evenings or on weekends. It's important to set these limits together so that your child understands why they're being set and how they can stick to them. You can also set limits on the amount of time they can spend on social media or on gaming.

**NIX NOTIFICATIONS**  
One of the most effective ways to reduce the time we spend on a device is to turn off all notifications. This means that we won't be constantly interrupted by alerts from social media, email, or other apps. This can help us to focus on what we're doing and to avoid getting distracted. For example, if we're working on a project, we can turn off all notifications so that we can concentrate.

**MEET OUR EXPERT**  
We have a team of experts who can help you to understand more about persuasive design and how it can affect your child. They can also provide you with advice on how to protect your child from the risks of persuasive design. For example, they can help you to set up parental controls on your child's device or to teach your child how to recognize persuasive design techniques.


**ENCOURAGE MINDFULNESS**  
Encouraging your child to be mindful can help them to become more aware of their thoughts and feelings. This can help them to recognize when they're being persuaded by persuasive design and to make better choices. For example, if your child is feeling stressed or anxious, you can encourage them to take a break from their device and to do something that makes them feel good, like reading a book or going for a walk.

**MAKE A CHECKLIST**  
Creating a checklist of rules and guidelines can be an effective way to help your child to understand the risks of persuasive design and to make better choices. This checklist can include things like: "I will not spend more than 1 hour on my device each day," "I will turn off all notifications," and "I will not buy anything from a website or app without talking to my parents first." This checklist can be a helpful tool for your child to use when they're online.

**Click Here for more info**

## SPRING HALF-TERM ACTIVITY CAMP

Locations across Southwark



**FREE FOR AGES 4-16**

**Click Here for more info**

**Free\* 15 week Learning Unlimited course for adults interested in becoming Teaching Assistants Award in Support Work in Schools**

**Wednesdays 9.30am – 12.30pm**  
From 28<sup>th</sup> February to 26<sup>th</sup> June 2024

We will contact you after you register to arrange an assessment time. This course will be delivered online using Zoom



**What will I get from attending the course?**

- The knowledge and skills required to become an effective teaching assistant
- The City & Guilds Award in Support Work in Schools (Level 2)
- The opportunity to progress to the Certificate in Supporting Teaching and Learning in Schools or to apply for work as a Teaching Assistant

**How much does it cost?**

\*The course is free but there is a non-refundable registration fee of £60.

To apply for a place on the course use the link below to complete the online form: <https://www.eventbrite.co.uk/e/award-in-support-in-schools-tickets-814027687727>

All applicants should have level 2 English. Please note you will need to complete a portfolio which will require a lot of homework. Places are subject to completion of application form and assessment.

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Bank Holidays- Monday 6th May 2024



**School Menu**  
Week 1  
5th Feb 2024

**Instagram/ Twitter**

Please make sure you follow us on Instagram and Twitter, @JDPSoffice. We will be posting live updates and pictures to show what is going on within your child's school day.



## Message from Chair of Governors

I would like to congratulate the staff and children for all their hard work, which has been recognised in the school's Ofsted report published last week. As a local committee of governors we get to see and hear about all the brilliant teaching and learning you do every term, and it is very encouraging to know that has been reflected in the inspectors' findings. If you haven't yet read the report it is available on the school website. On behalf of all the governors I can say we are very proud to be part of the John Donne school community and we are looking forward to finding out more about all the amazing activities you have planned over the rest of the year.

**Chloe McCulloch**  
Chair of Governors



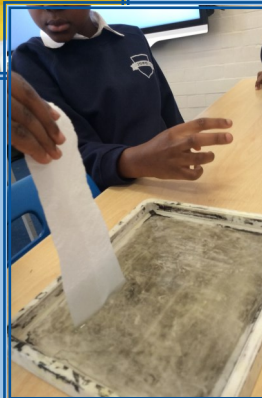
### Good news!

We have recently added some colourful playground benches for the children to sit and do drawing activities during breaks. Looks like the benches are certainly a welcomed part of playtime.

# LEARNING AT JOHN DONNE...

## Year 2

Year 2 Science where we explored how absorbent different materials were.



## Independent Learning

Muizza year 4 has been working on our term subject of Anglo Saxon and the Vikings. She independently created a shield and a village with real wood and thatch roof. Well done Muizza for sharing your great work!

