

## Covid 19 catch-up premium action plan 2020-2021 - Total funding £35,000

Our overall aim is to raise the attainment of all pupils to close the gaps created by Covid-19 closures						
<p><b>Key barriers to future attainment:</b></p> <p>Low levels of speech and language, literacy and maths result in pupils unable to access the age-related curriculum without scaffolding and support Children with EAL do not have sufficient English to access the curriculum</p> <p><b>In the event of part or full school closures:</b></p> <p>Children’s computing and keyboard skills need to improve in order that they can fully benefit from remote learning Remote/home learning is difficult for children who do not have sufficient devices, data or the environment to fully engage in learning</p>						
Outcome	Actions	When	Milestone 1 Feb 2021	Milestone 2 July 2021	Budget/Time Implications	Monitored by
<b>Balance between online and creative in school provision for staff initially, then introduce to parents</b>	<p><b><u>Courageous Creativity 1</u></b> Teachers learn a ‘creative workshop approach’ in order to facilitate children using the Green Studio. Making 3D ‘magic rooms’.</p> <p><b><u>Courageous Creativity 2</u></b> Teachers learn how to use Interplaylands to promote complex imaginative play and to extend vocabulary. Harnessing these to make Photobooks –seeing children as authors.</p> <p><b><u>Courageous Creativity 3</u></b> Teacher receive training in facilitating quality smallworld play experience.</p>	March 2021	<p>Teachers receive the Courageous Creativity training and begin to implement this in their practice.</p> <p>Increase in use of vocabulary in children’s speech which will be seen in their writing.</p>	<p>School data shows that children are making good progress with their speech and language and written skills from their attainment in March 2021.</p>	£1,000	<p>Ruth Moyler (Trust Lead Consultant)</p> <p>Cat Shuttleworth and David James (Deputy Headteachers)</p> <p>Jo Rooney (Headteacher)</p> <p>Governors</p>
<b>Children to make accelerated progress with their speech and language</b>	<p>Extra speech and language sessions for children to help reduce their language deficit.</p>	Sept 2020	<p>Speech and language therapist working with class teachers to identify the children with the most need.</p> <p>Speech and language therapist trains staff to deliver the necessary interventions.</p> <p>Increase use of vocabulary in children’s speech, which will begin to be seen in their writing</p>	<p>School data shows that children are making good progress with their speech and language and written skills from their attainment in March 2021.</p>	£5,000	<p>Jenni Evans (Speech and Language Therapist)</p> <p>Cat Shuttleworth and David James (Deputy Headteachers)</p> <p>Jo Rooney (Headteacher)</p> <p>Governors</p>

<p><b>Children make accelerated progress in Reading and Writing</b></p>	<p>Subscribe to Doodle English for all children in KS1 and KS2 in order to address missed learning for grammatical structures of language.</p>	<p>Sept 2020</p>	<p>All children to have received their login details and begin to use the programme.</p> <p>Class teachers are setting targeted work to help children access any missed learning.</p>	<p>Children are consistently using the programme both at home and at school.</p> <p>School data shows that children are making good progress with their written skills from their attainment in March 2021.</p>	<p>£2,000</p>	<p>Cat Shuttleworth and David James (Deputy Headteachers)</p> <p>Jo Rooney (Headteacher)</p> <p>Governors</p>
<p><b>All children are proficient in using Google Classroom for remote learning</b></p>	<p>Purchase additional Chromebooks so that there are enough for all children in KS2 to use in school and take home if needed at short notice.</p>	<p>Sept 2020</p>	<p>Children have the skills needed to gain maximum benefit from remote learning at school and at home. There are sufficient devices for all pupils to learn effectively at home.</p>	<p>Children have further improved the skills needed to gain maximum benefit from remote learning at school and at home. There are sufficient devices for all pupils to learn effectively at home.</p>	<p>£5,000</p>	<p>Cat Shuttleworth and David James (Deputy Headteachers)</p> <p>Jo Rooney (Headteacher)</p> <p>Governors</p>
<p><b>All children are able to access the full breadth of the curriculum</b></p>	<p>Virtual sessions with experts or educational establishments are provided for all year groups to help support their learning across the wider curriculum.</p>	<p>Sept 2020</p>	<p>Virtual experiences have happened across the school to help return to a broad curriculum and to enrich the children's learning in the wider curriculum.</p> <p>Children's writing will show good progress due to the enriching experiences provided.</p>	<p>All children in the school will have received a virtual experience to help enrich their learning across the whole curriculum.</p> <p>School data will show that children are making good progress in writing from their attainment in March 2021.</p>	<p>£2,000</p>	<p>Cat Shuttleworth and David James (Deputy Headteachers)</p> <p>Jo Rooney (Headteacher)</p> <p>Governors</p>
<p><b>Children make accelerated progress in Reading, Writing and Maths</b></p>	<p>Extra support staff employed across key areas within the school to help support the children who are working below age-related expectations for reading, writing and maths.</p>	<p>February 2021</p>	<p>Support staff employed and key children identified.</p> <p>Staff working with class teachers to assess the children's need and relevant interventions identified.</p>	<p>School data will show that children are making good progress in reading, writing and maths from their attainment in March 2021.</p>	<p>£20,000</p>	<p>Cat Shuttleworth and David James (Deputy Headteachers)</p> <p>Jo Rooney (Headteacher)</p> <p>Governors</p>