

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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Review of the last academic year (2024/2025)



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<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	• All children from Years 3-6 receive 8 weeks of swimming lessons at St. Thomas the Apostle School. • By the end of Year 6 75% of the cohort was able to swim a distance of 25 metres competently, confidently and proficiently.	Lessons will continue at St. Thomas the Apostle School next year with a view that a higher percentage of children are able to confidently swim 25 metres.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	During their 8 weeks of swimming lessons the children learn the different strokes and by the end of their sessions they are able to use them effectively.	N/A
3. Perform safe self-rescue in different water-based situations	Children are taught water safety at the beginning of their swimming sessions. The majority of children are able to perform safe self-rescue.	Lessons will continue at St. Thomas the Apostle School next year with a view that a all children will be able to perform a safem self-rescue

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	The use of external coaches to support teachers with teaching PE has increased their confidence in teaching the subject. Being part of the London PE and School Sports Network (LPESSN) has meant that staff have the resources and expertise on hand to be able to deliver good quality PE sessions.	N/A
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Having adult led sports activities at playtimes has meant that more children are participating in physical activity at playtimes.	Continue to the develop activities available in the playground at playtimes to encourage children to participate in physical activity.

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Using the LPESSN schemes of work means that teachers are confident to teach engaging PE lessons which children are enthusiastic about doing.	Add text here
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	All sports are available for everyone to participate in but we also have girls and boys separate football and hockey sessions at playtime in order to encourage girls in to team sports. Some of SEN children took part in a specific SEND sports day in the autumn term which they thoroughly enjoyed and has meant they are more enthusiastic about PE lessons in school since then.	We would like to encourage more girls in to team sports by offering teams which are participating in competitions.
5. Increasing participation in competitive sport	Our girls football team took part in a Southwark wide competition in the Summer term 2025.	We would like to take advantage of a wider range of competitive sport next year.

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	To be completed at the end of the academic year when reviewing the strategy	To be completed at the end of the academic year when reviewing the strategy
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	To be completed at the end of the academic year when reviewing the strategy	To be completed at the end of the academic year when reviewing the strategy
3. Perform safe self-rescue in different water-based situations	To be completed at the end of the academic year when reviewing the strategy	To be completed at the end of the academic year when reviewing the strategy

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To improve staff confidence and competence in planning and delivering PE lessons, so that all pupils receive high-quality, consistent PE provision regardless of class or teacher.	• Provide modelling, team-teaching, and practical CPD within lessons • Enable staff to observe high-quality PE practice and apply this in their own teaching • Continue to use the LPESSN schemes of work and shared planning to support consistency • Provide ongoing feedback and support linked to identified staff needs	• Increased teacher confidence in delivering PE independently • Improved subject knowledge and use of appropriate teaching strategies • Greater consistency in PE provision across year groups • Improved pupil engagement, skill development, and enjoyment in PE lessons	• Staff feedback and confidence surveys • Lesson observations and learning walks • PE planning and curriculum documentation • Pupil voice and participation levels • Monitoring records from PE lead and senior leaders
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To increase opportunities for pupils to be physically active throughout the school day, supporting their health and wellbeing and responding to higher-than-average childhood obesity levels within the local community.	• Increase structured and unstructured physical activity opportunities during the school day • Develop active play and lunchtime provision supported by trained staff • Offer a broader range of inclusive extra-curricular physical activity clubs • Promote physical activity through whole-school initiatives and challenges • Target provision to encourage participation from less active and disadvantaged pupils	• Increased levels of physical activity across the school day • Improved pupil engagement in physical activity and sport • Positive attitudes towards healthy, active lifestyles • Improved physical wellbeing and readiness to learn	• Pupil participation and attendance records for clubs and activities • Pupil voice and engagement surveys • Observations of active playtimes and lunchtimes • Records of targeted provision and uptake by key groups • Monitoring by PE lead and senior leaders
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide pupils with regular, inclusive opportunities to participate in competitive and festival-style sport, developing teamwork, confidence, and positive attitudes towards competition through involvement with the local PESSN.	- Engage with the LPESSN to access a range of inter-school competitions and festivals - Participate in LPESSN events designed to be inclusive and appropriate for different ages and abilities - Prepare pupils for competition through curriculum PE and targeted extra-curricular clubs - Ensure fair and inclusive selection so a wide range of pupils can represent the school - Support staff with organisation, supervision, and confidence in delivering competitive opportunities	- Increased participation in competitive and festival-style sport - Greater confidence and resilience among pupils when representing the school - Wider representation of pupils across year groups and key groups - Improved teamwork, sportsmanship, and enjoyment of competition	- Records of PESSN competitions and festivals attended - Participation data showing increased pupil involvement - Pupil and staff feedback following events - Internal reports, photos, and monitoring records - Oversight by PE lead and senior leaders
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

John Donne Primary School Sports Premium Spending Tracker 2025-26

Category	Specific Area	Example	Autumn (£)	Spring (£)	Summer (£)	Yearly (£)
CPD	External CPD	PE conference or external provider training	0	200	0	
	CPD to deliver swimming and water safety lessons	Swim England course for staff				
	Internal CPD	Staff PE twilight sessions	100		100	
	Inter-school CPD	Joint training with local schools	300	300	300	
	Online CPD	Webinars or modules completed online				
	External Coaches CPD	Upskilling staff by utilising an external multi-sport coach	800	800	800	
	External courses	Inclusion or mental health training			200	
	Internal Learning & Development	Peer observations or internal workshops		200	200	
	Online training	Access to PE online CPD platform				
Total CPD Spend			1200	1500	1600	4300
Internal Activities	Internal sport competitions	Sports day, house tournaments			500	
	Top-up swimming and water safety (internal provision)	Targeted lessons (including transport costs) for pupils identified who are struggling to meet national curriculum swimming requirements following the completion of core-lessons				
	Active travel initiatives	Walk to school campaign	200	200	200	
	Equipment and resources (internal use)	PE equipment: balls, nets, bibs	1500		2000	
	Internal membership fees	afPE, YST, School Sport Partnership	£5,778	0	0	
	Internal educational platforms	Digital curriculum resources				
	School-based extra-curricular clubs	Lunchtime or after-school clubs	600	600	600	
	Total Internal Spend		8078	800	3300	12178
External Activities	External inter-school sports competitions	Competitions organised by SGO			500	
	Activities by SGOs	Festivals, workshops, or CPD by SGO			602	
	Equipment and resources (external use)	transport, kit for external event, purchase of specific equipment to be able to attend		1000		
	External coaching staff	Hired coaches for specific sports	200	200	200	
	Other external activities	Providing opportunities (including extra-curricular) for children to enable them to access other sporting activities or specialist sport instruction	200	200	200	
	Total External Spend		400	1400	1502	3302
	Total Funding Received					19780
Overall Totals	Total PE & Sport Premium Spend					19780
	Total Remaining					0