

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

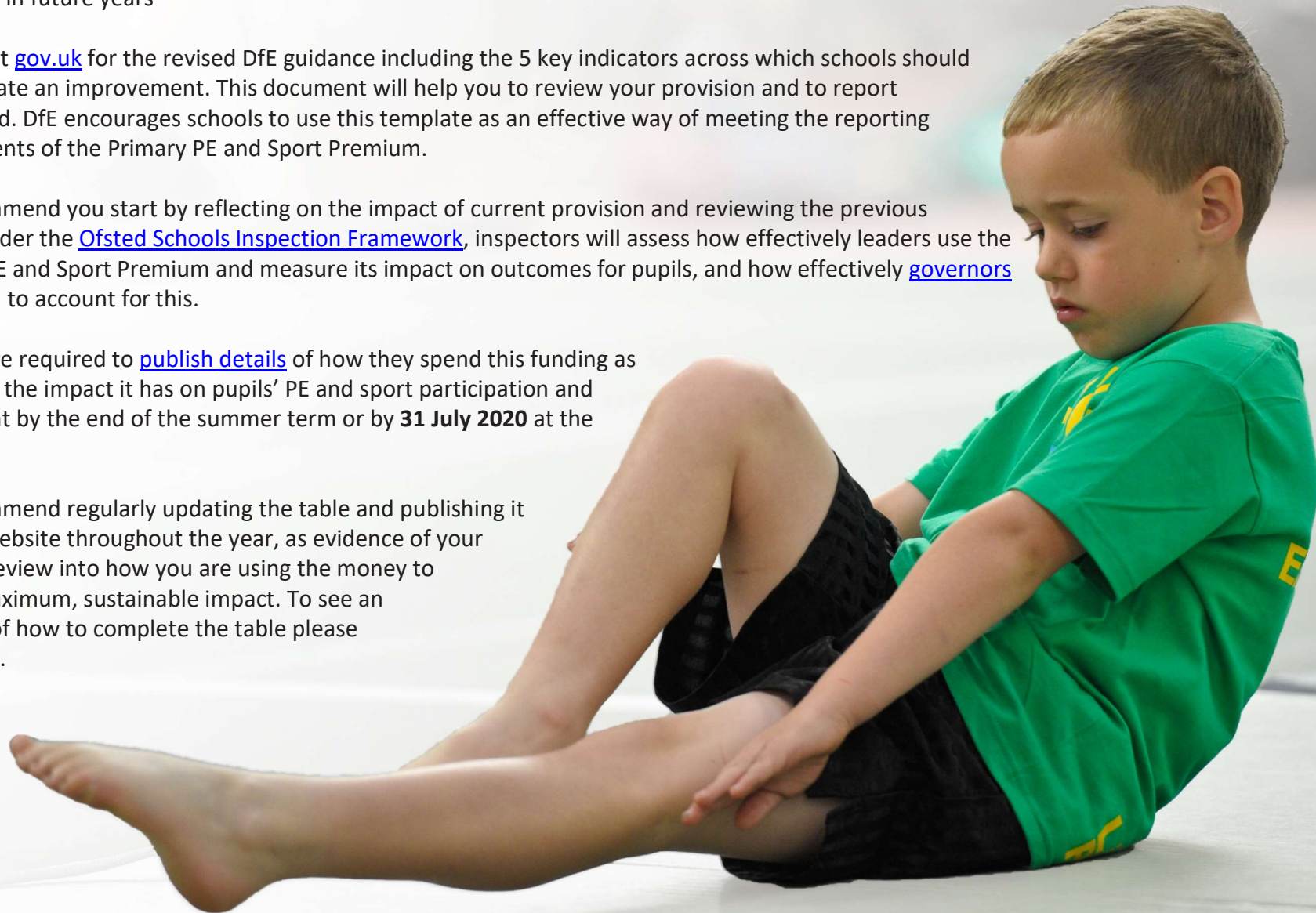
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Raising the standard of PE across the school</li> <li>• Building up the amount of exercise - raising the standards/awareness of mental and physical health</li> <li>• Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>• Broader experience of a range of sports and activities offered to all pupils</li> <li>• All teachers teaching PE lessons.</li> <li>• Swimming opportunities for all children in Year 2 – Year 6</li> <li>• Effective use of LPESSN Network who provide a tailored Sports programme for our school including: Staff Training opportunities, Virtual Competitions and Specialist Coaches.</li> </ul>	<ul style="list-style-type: none"> <li>• Identification of Gifted and Talented Children</li> <li>• Increased attendance in external competitions, with a focus on achieving a Whole School Award</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>69% (<i>According to year 5 data from the previous academic year</i>)</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	48% <i>(According to year 5 data from the previous academic year)</i>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £ 13,230	Date Updated: 30-09-20		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	60%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure all children are receiving at least 2 hours of PE a week.</p> <p>Widen the range of PE activities available to all pupils and increase overall participation: Specialist coaching within school time and with after school clubs.</p> <p>Attempting to tackle child obesity problems within children from Southwark.</p>	<ul style="list-style-type: none"> <li>Extra sessions to be offered</li> </ul>		Looking at timetables – PE is on the increase and all classes are taking part in 2 hours of PE per week.	Will depend on future funding
	<p>External Sports Coach to help with PE on Tuesday 2x a week. (Ultimate Sports Club Limited)</p> <ul style="list-style-type: none"> <li>Cricket coach coming in to work with Year 5 for 6 week programme - Summer 2021</li> <li>Play leaders (Ultimate Sports Club Limited)</li> </ul>	<p>£2040</p> <p>Free</p> <p>A contribution to playleaders salary</p>	<ul style="list-style-type: none"> <li>Children taking part in a variety of engaging opportunities</li> </ul>	<p>Teachers going on courses and feeling more confident in teaching physical education</p> <p>How to improve the variety of activities available in the playground?</p>
	<p>Extra swimming lessons and having lessons from Yr 2 onwards – To recommence in 2021</p>	<p>£3,480 approx – 4 half terms (£145 per 2hr session)</p>	<p>Higher percentage of children leaving that are able to swim. This is the first year that have benefited from 4 years at St</p>	<p>Better way of assessing and sustaining the potential of year 2 continuing their programme.</p>

Create further Opportunities for girls to take part in sport (National Focus)	<p>LPESSN Sports Network Subscription</p> <p>Football workshop in the Summer Term for up to 40 KS2 Girls.</p> <p>Walking a mile, a day – all classes – year 1 - 6</p>	Part of the £5,500 we pay LPESSN	<p>Thomas so it will be interesting to see the improvements.</p> <p>Create excitement around football and develop both skills and interest.</p>	<p>All children are now leaving having had a full cycle of extra swimming lessons – implemented in 2014</p> <p>Girls are more interested in football – Girl's football team won Southwark Football League 19/20</p>
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Further improve resources and equipment for P.E. and access to them for all children and staff.</p> <p>Staff research team for health and well being</p> <p>Free after school clubs</p>	<ul style="list-style-type: none"> <li>- Healthy living week</li> <li>- More resources/PE equipment</li> <li>- Raising awareness amongst children, staff and parents</li> <li>- University of John Donne – Summer 202</li> </ul>	£500 £1500	<ul style="list-style-type: none"> <li>- Children taking part in a number of different activities.</li> <li>- KS1 multi skills</li> <li>- Taekwondo</li> <li>- Circuit training</li> <li>- Yoga</li> <li>- Gym</li> <li>- Capoeira</li> </ul> <p>Cooking classes with parents</p> <p>Staff and Student enrichment day specialising on sports and healthy living activities – whole school.</p>	<p>Having a healthy living week every year to raise awareness</p> <p>Revisiting research and conference throughout the year at various points</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To increase confidence in teachers delivering quality PE lessons</li> </ul> <p>Development for staff who are not confident</p>	<ul style="list-style-type: none"> <li>- Two members of staff sent on CPD Training Days</li> <li>- Four members of staff attending FA Primary Teachers' Award Training</li> <li>- One member of staff attending good to outstanding PE lessons course.</li> <li>- One teacher taking part in developmental observations run by LPESSN</li> </ul> <p>4 current teachers have previously attended the swimming training designed to improve the quality of lessons.</p> <p>Continued training opportunities for NQTs to support subject knowledge development</p>	<p>£1,000 – cover for teachers</p> <p>Part of the £5,500 we pay LPESSN</p> <p>Free – A part of ongoing relationship with St Thomas the Apostle School</p> <p>Free</p>	<p>Staff now confident with planning and resourcing gymnastics lessons. Leading to more lessons taking place.</p> <p>Children now receiving well planned, structured and variety of gym lessons.</p> <p>Lessons in swimming are now much more engaging and teachers and children are more confident in teaching and learning the variety of strokes.</p>	<p>Getting more staff to attend the sessions next year.</p> <p>Looking for more training opportunities for staff</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%



School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Give children opportunities to experience different sports/activities</p>	<ul style="list-style-type: none"> <li>- Year 6 Ice Skating lessons</li> <li>- Year 2 children being taught how to swim by Sixth form students at St Thomas the Apostle</li> <li>- Year 2 children being taught how to play basketball by Sixth form students at St Thomas the Apostle</li> <li>- Healthy living week</li> <li>- Going to watch domestic and international cricket matches at the oval</li> <li>- Variety of different afterschool clubs</li> </ul> <p>Ordered more equipment for the playground and for PE lessons</p>	<p>Part of the £3,500 we pay LPESSN</p> <p>Enrichment Course for St Thomas the Apostle Sixth Form Children - Free</p> <p>A part of LPESSN Network subscription</p> <p>Free</p> <p>Free</p>	<ul style="list-style-type: none"> <li>- Giving children the opportunity to experience a range of activities has led to a number of parents and children interested in joining outside clubs.</li> <li>- Different sports teaching different disciplines</li> <li>- BMX biking</li> <li>- Velodrome cycling</li> <li>- Swimming</li> <li>- Football</li> <li>- Cricket</li> <li>- American football</li> <li>- Athletics</li> </ul>	<p>Continue to be on the lookout for different opportunities for our children</p> <p>How can we ensure children are able to access specific sports which match their interests? A diverse and broad range.</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Continue to develop and engage in more competitions within the borough/partnership	<ul style="list-style-type: none"> <li>- Each class competing in at least one event across the academic year (Virtual competitions through PE Newtork)</li> <li>- Year 5 and 6 cricket tournament at The Oval.</li> </ul>		Allowing children the opportunity to compete and use skills they have learnt during lessons or clubs at school	<ul style="list-style-type: none"> <li>- Ensuring there are enough adults to help out to take the children.</li> <li>- More opportunities in a variety of sports</li> <li>- Basketball club</li> <li>- Swimming gala</li> </ul>
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