



Year 1 Yearly Overview 2021/22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key text						
Project question	What are my dreams?	Can characters be good and bad?	Why do we migrate?	How do living things change?	How is life different for children around the world?	How can we look after our world?
Subject drivers	Personal, Social, Health & Citizenship Education (PSHCE) - all about me History - significant individual (Mae Jemison)	English - traditional tales	Geography - describe seasonal weather changes Science - seasonal changes and migration patterns	Science - animals including humans (life cycles) Geography - our school in our community	History - Victorians Geography - children's lives around the world	Science - plants and animals including humans (common animals)
Outcome drivers	Art - all about me plate English and Music - posters and raps about children's hopes and dreams	Performing Arts - Makaton performance of The Three Little Pigs	Music - migration song Art & Design - create a paper mache migratory bird	Computing and English - collaborate on a class book about lifecycles Performance - choreograph performance for partner class of	Design & Technology - design a toy	PSHCE - litter collection in local parks to understand responsibility to look after local environment

				'Hey Little Tadpole' to share understanding of life cycles		
Memorable experiences	Creating whole class video for parents Exploring local area	Working with member of the community to learn about dance and performing arts Learning The Three Little Pigs in Makaton Visit to The Albany Theatre	Visit to the Horniman Gardens and Museum	Visits to local nature reserves and parks	Visit to The Ragged School Museum Recreate a day in 'Victorian life'	Visit to Japanese Gardens in Peckham Rye Park Sports Day - how to stay healthy
English genres	Labels Poem Flyer Modern fiction Personal narrative	Narrative Letter Recount Traditional fairy tales	Newspaper report Personal narrative Non-chronological report	Instructional text Recount Diary linked to science	Invitations Labels Chronological report Stories from a range of cultures	Explanation text Poster Instructional text Letter
Length of project and details of blocking needed	7 weeks	7 weeks	6 weeks	6 weeks	6 weeks	7 weeks
We explore the Science unit on seasonal changes throughout the year.						