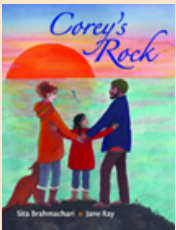


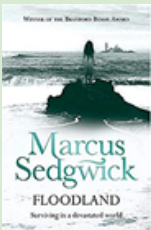






Year 5 Yearly Overview 2021/22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key text(s)						
Project question	How does belonging to different groups impact on who we are?	How can we use what we know about the past to create a better future?	Can we learn about history from mythology?	How could we overcome the effects of global warming on our local environment?	What would the world be without empathy?	How do the geographical features of a landscape determine how people live?
Subject driver	Personal, Social, Health and Citizenship Education (PSHCE)	History - World War II	History - Ancient Greece	Geography - Rivers and coasts	PSHCE - Diversity, inclusion, different ways of processing the world around us	Geography- Comparing the landscape of North America with the UK
Outcome driver(s)	English – write a biography of a famous person who inspires me	English - performance of own poems and publish a book of them	Art- making clay models Computing - video editing	DT - design a structure which will withstand a flood	Computing - audio editing to create a podcast	DT - create an interplayland model of a desert

	Art - portraits of an inspirational individual					
Memorable experiences	<p>Visit Besson Street Gardens</p> <p>Use VR headsets to look at videos of Orkney and different cultural celebrations</p>	<p>Visiting WWII sites in the local area</p> <p>Use of VR headsets to experience life at home and on the front line during WWII</p> <p>Use of the school recording studio to record WWII poems to share with parents</p>	<p>Clay model making</p> <p>Creating a iMovie trailer with Greek monsters made out of clay</p>	<p>Outdoor learning - build a Da Vinci bridge</p> <p>Design a structure to withstand a flood</p> <p>Use of VR headsets to experience flooding and look at melting ice-caps</p>	<p>Producing a podcast using MP3 audio recorders and editing software</p> <p>VR headsets to explore London</p> <p>Trips to central London</p> <p>Walks around the local area</p>	Trip to the beach
English genres	<p>Diary entry</p> <p>Information booklet or poster</p> <p>Biography</p>	<p>Poetry</p> <p>Ending of a narrative</p> <p>Suspense story</p>	<p>Narrative - Greek myths</p> <p>Balanced argument</p>	<p>Diary Entry</p> <p>Persuasive letter</p> <p>Instruction text on how to make a shelter (DT focus)</p>	<p>Diary entry</p> <p>Writing in role</p> <p>Newspaper writing</p> <p>Explanation text</p>	<p>Letter</p> <p>Balanced argument</p> <p>Non-fiction information text about the desert</p>
Length of project and details of blocking needed	<p>7 weeks</p> <p>RE - What do different religions believe about God?</p> <p>DT - Food groups</p>	<p>7 weeks</p> <p>Science - Sound</p> <p>RE - How is Christmas celebrated around the world?</p>	<p>6 weeks</p> <p>Science - Space</p> <p>RE- How do Christians try to follow Jesus's example?</p>	<p>6 weeks</p> <p>Science - Materials</p> <p>RE- Animal lawsuit</p>	<p>6 weeks</p> <p>Science - Forces</p> <p>RE - Why is the Quran and Mohammed important to muslims?</p>	<p>7 weeks</p> <p>RE - What inner forces affect how we think and behave?</p>

	Science - Living things and their habitats, and Animals including humans					
--	--------------------------------------------------------------------------	--	--	--	--	--