
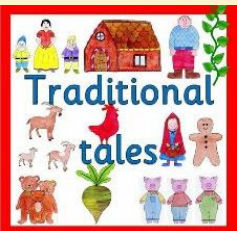




Nursery Yearly Overview 2021/22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
						
Key text(s)	<p>Hooray for Fish! Dear Zoo Elmer So Much Sharing a Shell Full, Full, Full of Love My Mum and Dad Make Me Laugh</p>	<p>Freddie and the Fairy Monkey Puzzle The Gruffalo The Gruffalo's Child Stickman Jesus' Christmas Party Father Christmas Needs a Wee</p>	<p>Brown Bear, Brown Bear, What Do You See? Goldilocks and the Three Bears It's the Bear! Can't You Sleep, Little Bear? We're Going on a Bear Hunt Peace at Last!</p>	<p>Doing the Animal BOP! Giraffes Can't Dance The Selfish Crocodile A Squash and a Squeeze The Little Red Hen Farmer Duck</p>	<p>Greedy Zebra Jack and the Beanstalk Little Red Riding Hood The Gingerbread Man Bringing the Rain to Kapiti Plain The Three Billy Goats Gruff</p>	<p>The Very Hungry Caterpillar Elmer and Wilbur Aliens Love Underpants How to Hide an Octopus Emergency! All through the Night Quiet!</p>
Project question	<p>What makes me, me?</p>	<p>How do things change? (Seasons/liquids-mixing potions)</p>	<p>Where can we find different patterns?</p>	<p>Where does ____ live?</p>	<p>What is a story?</p>	<p>Who helps us? (How?)</p>
Subject drivers (main focus in bold)	<p>Personal Social and Emotional</p>	<p>Understanding the World (UTW)</p>	<p>Maths</p>	<p>Understanding the World (UTW)</p>	<p>Literacy</p>	<p>Understanding the World (UTW)</p>

	Development (PSED) Understanding the World	Number Expressive Arts and Design Communication and Language	Understanding the World Expressive Arts and Design	Personal Social and Emotional Development Communication and Language	Communication and Language Expressive Arts and Design (EAD)	
Outcomes	Work sharing walkthrough (PSED & EAD)	Sing and sign concert (EAD)	Class photo book of patterns created by the children (Maths)	Creating habitats with malleable materials (UTW)	Imagination station storytelling and creating videos of own stories (Literacy)	Gallery of people who help us including photographs of children in role play (EAD)
Memorable experiences	Self portraits and family collages Shared experiences with new friends Identifying favourite things Using the iPad to take pictures	Cooking for celebrations from different cultures Organising a class party and making decorations Making potions/drinks and toasting marshmallows on the firepit to observe changes	Teddy bear's picnic Role play - going on a bear hunt Class photo book of bear hunt role play Mixing colours and creating collaborative Big Art projects	Experimenting with malleables Bread making Dance - animal movements	Growing cress and taking home a bean plant Storytelling through role play with props	Role play - people who help us Professionals to visit (eg the police) Garden beach party
English genres	Fiction Patterned text	Fiction Author focus: Julia Donaldson	Fiction Patterned text Rhyme	Fiction Non Fiction	Fiction Traditional tales	Fiction Non Fiction
Length of project	7 weeks	7 weeks	6 weeks	6 weeks	6 weeks	7 weeks