

RECEPTION	Autumn 1 	Autumn 2 	Spring 1 	Spring 2 	Summer 1 	Summer 2 
Core Text(s)	Owl Babies All Are Welcome A Great Big Cuddle	Oliver's Vegetables I Will Never Ever Eat a Tomato	Mr Gumpy's Outing Naughty Bus	Errol's Garden Tadpole's Promise Tad	Stomp, Dinosaur, Stomp Stomp Chomp Big Roars, Here Come the Dinosaurs	The Sea Book Surprising Sharks
Project Question	Who am I?	What makes me well?	How do we navigate our world? (Transport)	What does it mean to grow?	Why is it important to look at the past ?	What does the future hold?
Communication and Language	Joining in with rhymes and alliteration/ repeated refrains Following instructions Participate in small groups and one to one conversations Express ideas about their experiences	Joining in with rhymes and alliteration/ repeated refrains Following instructions Participate in small groups and one to one conversations Express ideas about their experiences	Participate in group and whole class conversations	Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate	Ask for clarification Offer explanations to why things might have happened	Express their ideas and feelings about their experiences using full sentences, including use of past, present, and future tenses and making use of conjunctions, with modelling and support from their teacher
Personal, Social and Emotional Development	Work and play cooperatively and take turns with others Form positive attachments to adults and friendships with peers Explain the reasons for rules, know right	Be confident to try new activities and show independence, resilience and perseverance in the face of challenge Manage their own basic hygiene and personal needs,	Show sensitivity to their own and to others' needs	Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly	Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate	Give focused attention to what the teacher says, respond appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or

	from wrong and try to behave accordingly	including dressing, going to the toilet, and understanding the importance of healthy food choices				actions
Physical Development	Scissor skills Negotiate space and obstacles safely, with consideration for themselves and others Use a range of small tools, including scissors, paint brushes and cutlery	Knife and fork practice - cutting bananas Negotiate space and obstacles safely, with consideration for themselves and others Use a range of small tools, including scissors, paint brushes and cutlery	Move energetically, such as running, jumping, dancing, hopping, skipping and climbing Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases	Move energetically, such as running, jumping, dancing, hopping, skipping and climbing Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases	Demonstrate strength, balance and coordination when playing Begin to show accuracy and care when drawing.	Demonstrate strength, balance and coordination when playing Begin to show accuracy and care when drawing
Literacy (Writing)	Labels - self - family members Invitation - party	Captions Instructions - to make a fruit salad	Personal recount - trip Narrative - modern fiction Narrative - traditional tale	Labels Non-fiction	Rhyme and alliteration Non-fiction	Posters Letters
Mathematics	See Maths Mastery planning	See Maths Mastery planning	See Maths Mastery planning	See Maths Mastery planning	See Maths Mastery planning	See Maths Mastery planning
Understanding the World	Talk about the lives of people around them and their roles in society Know some similarities and differences between different religious and cultural communities in this country, drawing on their	Know some similarities and differences between the natural world around them, and contrasting environments, drawing on their experiences, and what has been read to them in class	Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps Explain some similarities, differences between life in other countries	Exploring the natural world around them, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the natural world around them, including the seasons and	Know some similarities and differences between things in the past and now, drawing on their own experiences and what has been read in class Understand the past through settings, characters and events	Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps (focus on human impact on the natural world) Understand the past through settings,

	experiences and what has been read in class		drawing on knowledge from stories, non-fiction texts and (when appropriate) maps	changing states of matter	encountered in books read in class and storytelling	characters and events encountered in books read in class and storytelling
Expressive Art and Design	Party decorations Family portraits Make jam sandwich	Fruit art/portraits - Observational drawings fruit printing	Junk modelling - making different modes of transport Sound scapes	Observational drawings Seed collage	Salt dough dinosaurs and fossils	Big sea art
Memorable Experiences e.g. trips, visitors	Party All about me display	Making fruit salad Trip to post box to deliver letters to Santa	Trip using different modes of transport Bus Garage	Planting seeds, beans	Trip to the Dinosaur Park Making Volcanoes	Shark protest Beach day