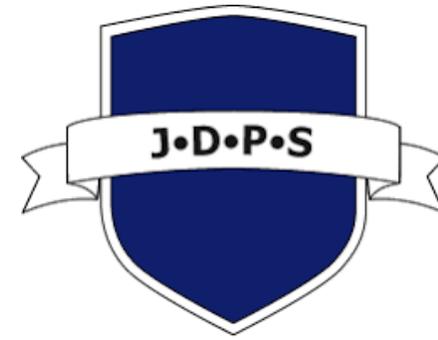


SEND information report

2022-2023

At John Donne Primary School, we believe that inclusion should be at the heart of everything we do.



SEND

At John Donne, we consider it essential that the curriculum on offer to all our pupils is presented in a supportive and stimulating atmosphere, which values each child and encourages them to achieve the full potential. This encompasses the four main areas of SEND:



- Communication and interaction
- Cognition and learning
- Social, mental and emotional health
- Sensory and/or physical

Key Contacts:

Kelly Wild (SENCO)

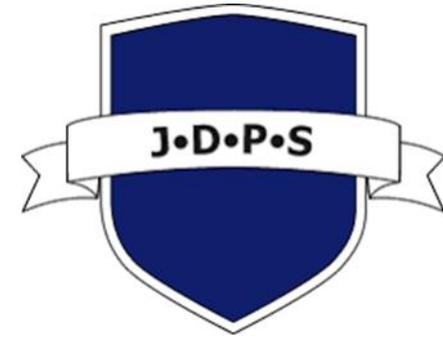
Linda Nicholls (Early Years SENCO)

send@jdacademy.org.uk





Our School



How accessible is this school for my child?

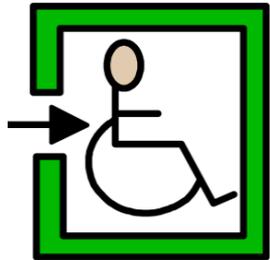
The school building is housed in a three storey Victorian building; however the ground floor is easily accessible. The teachers at John Donne are happy to adapt the classroom layouts to allow for children with special needs and/or disabilities to move around the classroom safely.

For children who benefit from the use of information technology to aid their learning, equipment such as lap-tops and iPads are readily available.

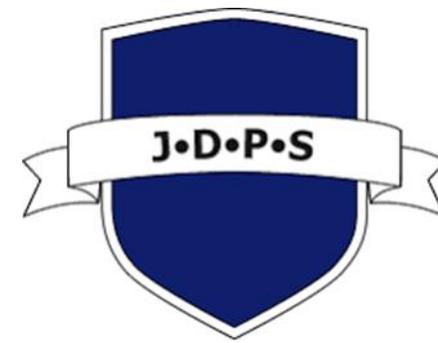
We offer children who become overwhelmed by school and have sensory needs opportunities for movement breaks, sensory circuits and calming time.

Specialist equipment such as; writing slopes, writing grips, alternative scissors (e.g. loop scissors) are readily available for children to use.

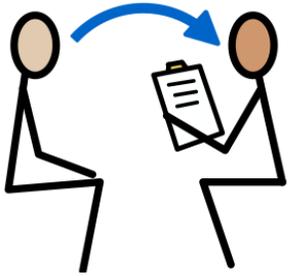
All classrooms are communication friendly and offer visual prompts and reminders for all children to help them manage their day.



Teaching



How do we assess and review the progress pupils with Special Educational Needs?



The progress of SEND learners is closely monitored by their teacher, the SENCO and other specialist teaching staff such as Speech & Language therapists. This data is tracked and assessed termly so that where an intervention is needed, it can be established quickly, ensuring all pupils get the support they need to be successful in their learning.

Parents evenings are a good opportunity to share your child's work with you and to share the assessment data and discuss progress.

Our approach to teaching learners with Special Educational Needs

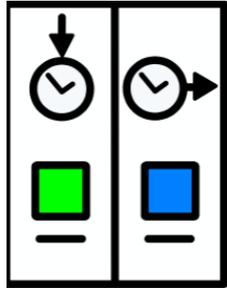


At John Donne, we are proud of our thematic curriculum which ensures that all children can become leaders of their own learning. Our approach to teaching children and young people with SEND include; quality first teaching by all staff. Our adaptive teaching approach ensures that all learners including those with SEND can access the curriculum. There are opportunities for children to work in smaller groups supported by experienced support staff. Where a young person is working outside of the National Curriculum, they will work on an individualised timetable designed with your child's needs as the focus.

More information on our curriculum can be found on our website: <https://www.johndonne.southwark.sch.uk/our-learning/curriculum>

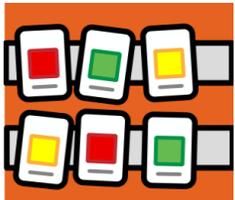


Teaching



How do we adapt the curriculum and the learning environment for children with SEND?

Our teachers work hard to ensure that all tasks are suitable for the learners in their class. SEND learners may have their work adapted in various ways to ensure that they can still access the curriculum. Examples of these adaptations are; now & Nnext boards, visual prompts, adapted learning objectives and targeted support for specific tasks.

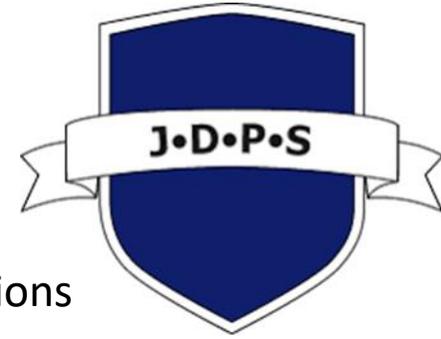


How are staff trained to support inclusion of SEND learners?

Training opportunities are available to all members of staff to ensure they are able to fully support our SEND learners. We use in house training sessions after school and during INSET days throughout the year to deliver training. SEND training is also delivered by outside agencies such as; Speech & Language Therapists, Educational Psychologists and Occupational Therapists. We also utilise support from outreach services through the Southwark Local Offer.



Communication



At John Donne, we value our family partnerships as we know that these positive connections ensure that all our families feel a sense of belonging within our diverse school community. We ensure our families feel listened to and involved in achieving the best possible outcomes for their children by providing three parents evenings each year and by being available to our families when they have questions. In addition, our parents of children with SEND will be invited into school regularly to meet with Mrs Wild (SENCO) or Mrs Nicholls (Early Years SENCO) to review the progress of their child. We can be contacted via email: send@jdacademy.or.uk or through the school office.

Children with EHC plans will meet with the inclusion team regularly to discuss progress and outcomes and in addition they will be invited to an Annual review meeting every year.

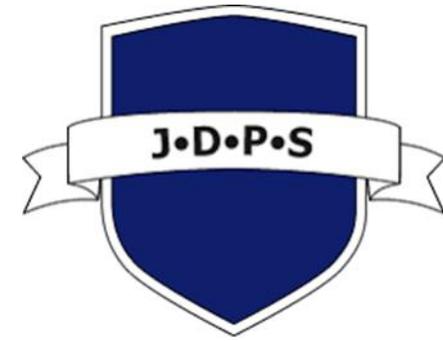
Pastoral Care

Our Pastoral team, led by Cindy McDonald, provide our families with guidance and support on a range of issues and also deliver wellbeing programmes for children who are experiencing social, emotional difficulties.

For more information on our Pastoral care visit our website: <https://www.johndonne.southwark.sch.uk/our-community/pastoral-information>



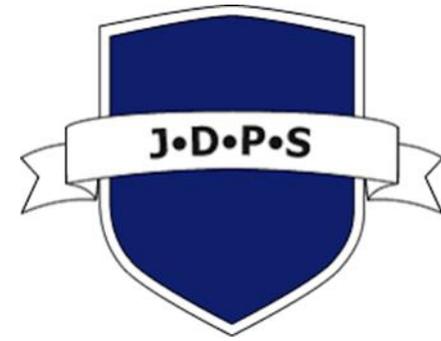
Extra Curricular Activities



At John Donne, we do not discriminate against children with SEND, and all extra curricular opportunities are open for all our children regardless of their ability or need. We have a range of after school clubs each term which children can sign up to at no extra cost. If you think that your child requires additional support to access a club then please speak to your child's teacher or Mrs. Wild (SENCO). Off site trips are an important part of your child's learning and we encourage all children to participate. These trips are planned and risk assessed to ensure the safety and wellbeing of our students when off-site. Again, if you have any questions regarding a school trip please contact your child's teacher or Mrs. Wild who will be happy to discuss any questions you have. In Years 5 & 6, pupils have the opportunity to go on residential trips which are wonderful experiences and we feel an important part of your child's time at John Donne. Staff are always happy to speak to parents about these opportunities.



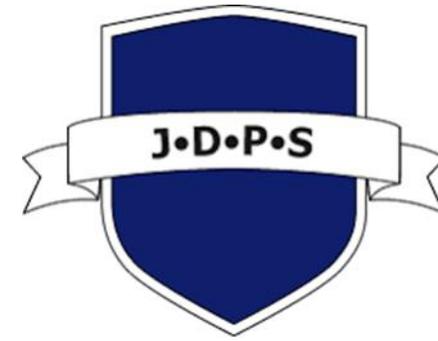
Our supporting partners



At John Donne Primary School, we work with many supporting partners including:

- Speech & Language therapy provided by:
 - <https://www.wordsfirst.uk/>
- Educational Psychology provided by:
 - <http://www.matthewhartep.co.uk/>
- Community Paediatricians
- Occupational Therapy
- Hearing & Visual impairment services
- CAMHS – Child/adolescent Mental Health Service
- Southwark (ASD) Autism Support team
- Cherry Gardens Outreach

What should I do if I am worried that my child may have a Special Educational Need?



I am concerned that my child may have a special educational need

The first port of call is to discuss your concerns with your child's teacher.

A plan of action will be agreed and the school will use the Assess, Plan, Do, Review cycle to track progress.

External partners may be needed to make additional assessment of a child's needs.

When assessments are received they will be shared with you. You will have an opportunity to meet with the SENCO to discuss next steps.

Your child's progress will be reviewed with you and the SENCO.

There may come a point where your child has made sufficient progress and no additional intervention is needed. You can still ask for help or advice from the SENCO at any point.

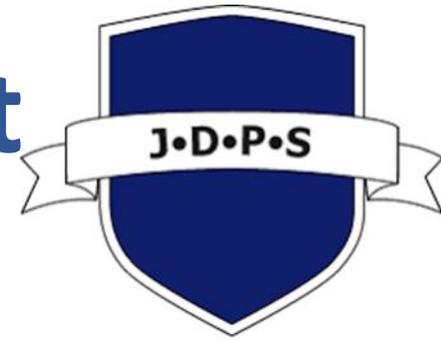
Where a child's needs are significant and they are not making progress, an EHC plan may be considered. Parents/carers are always fully involved in this process.

What if I disagree with some aspect of the plan (EHC), or I disagree about the council's SEND department conducting assessments?

You should talk to the local authority about the decisions they have made and why they have made them. The Parent Partnership Service are available to help you and there are routes you can go down if you remain dissatisfied. For Southwark council, you can click the link: <https://localoffer.southwark.gov.uk/education-health-and-care-plan/frequently-ask-questions/>



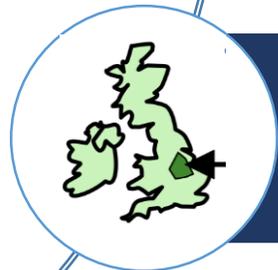
Additional help, information & support



The first port of call is your child's teacher or the SENCO – Mrs Wild

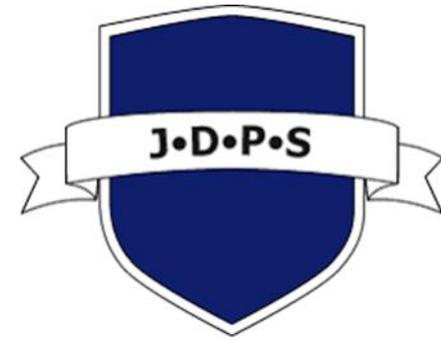


The School website has many useful links and is an important source of information for parents and carers. <https://www.iohndonne.southwark.sch.uk>



Southwark's Local Offer shows what's available in the borough for children, young people and adults (aged 0-25) who have Special Educational Needs and Disabilities. It includes up-to-date information on opportunities and services that are available to you. <https://localoffer.southwark.gov.uk/>

How do I complain if I am not happy with what is happening for my child?



We hope that every parent/carer who chooses John Donne is happy with what is put in place for their child. However, if you are concerned or unsure about something we are always here to help. Most often, a conversation with your child's teacher is all that is needed to clarify and resolve any issues. If however, you are still unhappy you can contact Mrs. Wild (SENCO), a member of the Senior Leadership Team or the Head Teacher, Ms. Rooney who will be happy to help.

Please see the attached link for the School's complaints Policy & procedure guide:

<https://www.johndonne.southwark.sch.uk/site/data/files/policies/A4CB33505326E403BC347BFAB83E59F2.pdf>

