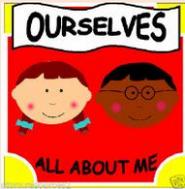




Nursery Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		 Celebrations	 Bears	 Animals		 People who help us
Key Text(s)	Hooray for Fish! Dear Zoo Elmer So Much The Rainbow Fish My Mum and Dad make me laugh Full, Full, Full of Love	Freddie and the Fairy Monkey Puzzle The Gruffalo Stickman The Gruffalo's Child Jesus' Christmas Party Father Christmas needs a wee	Brown Bear, Brown Bear, what do you see? Goldilocks and the Three Bears It's the Bear! Can't you sleep, Little Bear? We're Going on a Bear Hunt Peace at Last!	Doing the Animal BOP! Giraffe's Can't Dance Rumble in the Jungle A Squash and a Squeeze The Little Red Hen Ciddy the Great Farmer Duck	The Three Little Pigs Jack and the Beanstalk Little Red Riding Hood The Gingerbread Man The Ugly Duckling The Three Billy Goats Gruff The Elves and the Shoemaker	The Very Hungry Caterpillar Elmer and Wilbur Aliens love Underpants How to hide an Octopus Handa's Surprise Diggers are coming Rainbow Fish
Fertile Question	What makes me, me?	How do things change?	Where would we find different patterns?	Where does ___ live?	What is a story?	Who helps us? (How?)
Publicly Presented Outcome	Night at the Museum	Christmas songs concert	Science/Sensory play exploration in the classroom	Art/science exhibition in room	Story rhymes and songs – Active stories on grass	Enterprise Fayre
Experiences and Visit(ors)	Exploring the outdoor environment	Secret Garden Librarians – storytellers	Librarians – storytellers Local trips in small groups	Librarians – storytellers Royal Society for the Protection of Birds (RSPB)	Librarians – storytellers	Librarians – storytellers Garden beach party Police vehicle and officers
Communication and language	Visual timetables Speak and sign (British Sign Language) Speaking in sentences Requesting items Using words to communicate needs Listen to stories and recall events Follow simple directions/instructions		Building conversations Conversational skills Story language used in role play	Story language used in role play Speaking to an audience – small group/whole class. Talking about my favourite animal.	Asking and answering questions	Asking and answering questions

	Answer simple questions					
Physical development	Eating dinner together Fine and gross motor movements	Moving in various ways around equipment	Ball games with simple rules Moving in a variety of ways - equipment assault course - balancing/spatial awareness.	Ball games - catching, throwing, kicking - working in pairs/groups Using one-handed tools and equipment, Using pincer hold with more confidence	Copying some letters from their name. Using one-handed tools and equipment	Handling tools, objects, construction and malleable materials safely and with increasing control Beginning to form recognizable letters
Personal, social and emotional development	Settling in - introduce routine Forming friendships with peers and adults Playing in groups - Turn taking - sharing Eating dinner together Showing interest in others' play and starting to join in. Following routines and rules		Building friendships working together Circle time	Building friendships working together Circle time	Joining in activities with different groups of children Problem solving as a pair/team	Joining in activities with different groups of children Problem solving as a pair/team
Literacy	Mark making and drawing to represent Give meaning to the marks made Big Draw - drawing pictures to recall a story Forming significant letters - tracing name		Practicing three finger pincer hold. Make marks with a variety of media Big Draw	Introducing Phonics Using all of our senses to learn about letters and sounds for example: S Eating sweetcorn, making snakes, playing with slime, smelling strawberries...	Phonics - learning about sounds using all of our senses Finding toys beginning with the letter of the week Cooking or creating items that begin with the letter of the week.	Phonics - learning about phonics using all of our senses Finding toys beginning with the letter of the week Cooking or creating items that begin with the letter of the week.
Mathematics	Using some number names and number language spontaneously Using some number names accurately in play. Reciting numbers in order to 10	Reciting numbers in order to 10 Knowing that numbers identify how many objects are in a set. Comparing two groups of objects, saying when they have the same number	Beginning to represent numbers using fingers, marks on paper or pictures. Sometimes matching numeral and quantity correctly Showing an interest in numerals in the environment. Using shapes appropriately for tasks.	Beginning to represent numbers using fingers, marks on paper or pictures. Sometimes matching numeral and quantity correctly Showing an interest in numerals in the environment Using shapes appropriately for tasks.	Showing curiosity about numbers by offering comments or asking questions. Showing interest in representing numbers. Realising not only objects, but anything can be counted, including steps, claps or jumps. Separating a group of three or four objects in different ways, beginning to recognise	Showing curiosity about numbers by offering comments or asking questions. Showing interest in representing numbers. Realising not only objects, but anything can be counted, including steps, claps or jumps. Separating a group of three or four objects in different ways, beginning to recognise

					that the total is still the same. Showing an interest in number problems. Using positional language	that the total is still the same. Showing an interest in number problems. Using positional language
Understanding the world	Lots of talk about self and families. Recalling events with family Exploring malleables including sand and water play. Using an Ipad to take a selfie or picture of something they like/enjoy.	Looking at celebrations in different communities Organising a class party, making decisions. Looking at the changing weather	Looking at the changes to our environment in the winter Distinguish between day and night activities	Learning about different habitats and who lives in them – finding out – finding clues – research. Creating habitats for play Cooking/baking	Cooking/baking Mini-beasts hunt Prediction and observation and reporting back Growing – plants and animals (frogs)	Learning about different jobs (police, doctor, vet, shopkeeper...) Role play different jobs Caring for living things and the environment
Art and design	Exploring a range of materials – paint, collage, playdough... Favourite things collage Favourite food model Drawing and painting self portrait Collage of family members	Making decorations and cards Modelling characters from stories with playdough Sing and sign Christmas songs Role play celebrations	Collage, printing, painting, mark making, modelling, manipulating materials... Singing, Making music with percussion Role play – home corner, shop, babies, story retelling...expanding Story role play	Mixing colours, shades of colours Colour walk – photography Creating habitats for play Role play	Role play Exploring musical instruments, songs and dances Joining construction pieces together to build and balance. Capturing experiences and responses with a range of media, such as music, dance and paint and other materials or words	Understanding that different media can be combined to create new effects Creating simple representations of events, people and objects.